

ACTIVITY

To coincide with the release of Robbie Williams' new album, students piece together some facts about the singer's life.

GRAMMAR/VOCABULARY

Personal information
Forming questions
Speculating

LEVEL

A1

TIME**POSSIBLE VOCABULARY**

divorce
comedian
salesman
florist
cover version
nails
sushi / sashimi
rumours
reunion

WHAT TO DO

1. Divide the class into pairs and give each pair the top half of the activity sheet. Tell them to look at the words, names and phrases. Explain that they all relate to one person. Can they identify the person? Don't help with any vocabulary problems at this point. Write their suggestions on the board.

2. Without telling them if they're right or wrong, hand out the sentences, giving one set of 12 sentences to one student in the pair and the other 12 sentences to the other student. Tell the students to complete their sentences using the words, names and phrases but without consulting with their partner.


3. When they've finished, students in each pair exchange sentences and check their partner's answers. Check through the answers together and clear up any vocabulary problems the students haven't been able to work out themselves.

Note: Sushi is made up of rice and vinegar. It is often served with vegetables and fish. Sashimi is made of thin slices of raw fish.

4. Tell students that you want them to imagine they are going to interview Robbie Williams. Based on the information they have, what questions would they ask him? Role play the interviews.

5. Ask students to create a similar activity based on one of their favourite stars. They should write 12 facts about the star and then remove 12 words, names or phrases. Can the other students guess who the person is from the 12 words, names or phrases?

You can use this activity as an introduction to students writing about their favourite star and creating a fan page at the its-myworld site.

 Subscribers can download the activity page to print or project onto a whiteboard from the its-teachers website. For more activities related to music, go to the its-english website or see the *it's music* activity book.



 *it's music*

ANSWERS**Student A**

1. Robert Peter Williams
2. February 13, 1974
3. Aquarius
4. dark brown
5. divorced
6. Sally
7. comedian
8. florist
9. Take That

10. solo
11. Freedom
12. 55 million

Student B

1. six feet
2. scar
3. alcohol
4. nails
5. sushi/sashimi

6. playing golf
7. Sir Elton John
8. U2
9. UFOs
10. Port Vale
11. *Reality Killed the Video Star*
12. reunion

55 million

Aquarius

playing golf

February 13, 1974

dark brown

U2

Robert Peter Williams

reunion

UFOs

Freedom

Sir Elton John

alcohol

six feet

divorced

Port Vale

Take That

Sally

solo

florist

comedian

nails

Reality Killed the Video Star

sushi/sashimi

scar

Student A

1. His full name is _____.
2. He was born on _____, in Stoke-on-Trent, England.
3. His star sign is _____.
4. His eyes are green and his hair is _____.
5. His parents _____ when he was three years old.
6. He grew up with his mother and his sister, _____.
7. His father was a professional _____.
8. After he left school, he worked as a salesman and a _____.
9. He joined the boy band _____ in 1990 at the age of 16.
10. After five years, he left the band to start a _____ career.
11. His first top 10 single was a cover version of George Michael's "_____".
12. Over the years he's won 15 Brit Awards and sold _____ albums.

Student B

1. He's _____ tall.
2. He has a _____ on his head from jumping into a fountain that had no water in it.
3. He's had problems with drug and _____ addiction.
4. He bites his _____.
5. His favourite food is _____.
6. He likes _____ and chilling at home.
7. His friends include _____.
8. His favourite bands include Oasis and _____.
9. He is very interested in _____ and claims to have seen them three times.
10. He's a supporter of _____, the Stoke-on-Trent football team.
11. His new album, _____, was released on November 9, 2009.
12. There are rumours that he will join Take That for a _____ tour and album.